**Mrs. Arata**

**San Luis Obispo High School**

**World History**

**Course Syllabus**

**Email:** [karata@slcusd.org](mailto:karata@slcusd.org)

**Classroom:** P1

**A. Course Description**

Through the study of history we learn about our communities, our families and ourselves. By learning how our local, national, and international communities have developed we are better able to understand the causes of many modern-day events. The study of history helps us to improve our communities today and in the future. By studying history we become more knowledgeable citizens and gain a greater understanding of the similarities and differences among the people of our local and global communities. This course will also focus on developing digital literacy and 21st century skills: critical thinking skills, communication skills, collaboration skills, global citizenship and problem solving.

**B. Objectives**

1. To introduce students to major world events and ideas that shape history.

2. To introduce students to different world cultures.

3. To improve research methods, reading and writing.

4. To use technology to enhance learning.

5. To learn how to ask well-developed, relevant questions.

6. To learn how to work cooperatively and effectively in groups.

**C. Course Topics**

**Trimester 1:** 1) Enlightenment 2) Industrial Revolution 3) WWI 4) Rise of Totalitarianism 5) WWII

**D. Grading Weights**

1. Notebook 30%

2. Test 20%

3. Quizzes 10%

4. Projects/Presentations/Essays 20%

5. Final Exam 20%

**NOTEBOOK (HOMEWORK & CLASSWORK)**

You must have a notebook that is used ONLY for this class. Your notebook will contain **MOST** of the work you do for this class. All class notes, vocabulary terms, bell-works, and the majority of your homework assignments will be done in your notebook. Put your name on the cover or inside the cover, bring it to class **EVERY DAY**, keep it neat, and do **NOT** lose it! I will collect notebooks every few weeks – usually on test days. When you turn in your notebook make sure you have completed your Table of Contents, otherwise it will NOT be graded.

**QUIZZES/TESTS**

Quizzes and tests will be of various types and formats; multiple-choice, true/false, short answer, essay, etc. **MOST** quizzes will be announced; however students should be prepared for pop-quizzes. These pop-quizzes will generally revolve around readings that have been assigned the previous day for homework.

**FINAL EXAM**

There will be a comprehensive final exam at the end of each trimester.

**E. Request to Re-Test**

Students may fill out a request to re-test form to attain a new score that will not exceed an 80% or higher. This process requires the student to have completed all assignments for the unit and one (1) additional activity that demonstrates to the teacher they have prepared for their re-test. Once this is completed the student may re-take the test. The score that is achieved on the re-take is the score that will be given on the test. This is non-negotiable. Tests that will be excluded from this are the tests before each final and the finals themselves.

**F. Late Work**

Late work will only be accepted on a chapter to chapter basis. Once the chapter begins late work will only be accepted until the day of the chapter test, before the exam is taken. After this time period, no late work will be accepted for the chapter. The goal of homework and classwork is to help prepare you for the exam, once the exam has been taken that work no longer accomplishes that goal.

**G. Absences**

A tardy, by district policy, is if you are not in your assigned seat when the bell rings. My suggestion is to show up on time. In regards to work, you will have the same amount of time that you were absent to complete your assignments. One day absence = one day extension to complete. If the assignment was due the day you were absent, it is expected that it will be completed and submitted upon your arrival. If you are absent the day of an exam or quiz, you will need to schedule a time to make-up the test or quiz outside of class time. You will have until the following chapter test to make-up the quiz or exam.

**H. Classroom Expectations and Consequences**

1) Students will only use language that could be used in a G-rated movie.

Using inappropriate language inside of the classroom will result in an initial warning and escalated consequences if behavior continues.

2) Electronic devices (iPods, cell phones, etc.,) must be turned OFF and put away during class.

If your phone, watch, etc., is out your items will be confiscated and turned into the office. You or your parent may go there and pick it up at the end of the day.

3) Food and gum may only be consumed outside of class.

Remember other students have allergies and food in class can cause allergic reactions.

4) Bring the necessary materials (notebook, pen, highlighter, etc.,) to class each day.

When the bell rings be seated and quietly working on the bell work for that day.

5) Everyone in class will be respectful and kind to one another in the classroom.

Students who choose to be derogatory, demeaning, and use overall disrespectful language will be asked to leave the classroom. One of the most important things in this classroom is that we build a safe and respectful learning environment.

6) Backpacks and purses will not be on top of desks or in laps.

They should be on the floor and tucked under your desk to prevent a tripping hazard.